

FCPaed Part 2 STRUCTURED ORAL	CANDIDATE NAME: CANDIDATE NUMBER:	EXAMINER NAME: EXAMINER NUMBER:
	CASE: SCENARIO 1:	CASE: SCENARIO 2:
Introduction and Organisation: Clarifies and understands problem Organisation and command of session Problem solving approach Relevant supportive and/or negative findings sought Relevant ancillary information sought	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL
Conduct/Verbal skills: Systematic Fluent but not necessarily eloquent	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL
Content: Structured, systematic presentation Integration of findings Demonstrates sound knowledge and ability to apply this Demonstrates insight into the problem presented	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL
Management: Appropriate investigation selection and interpretation Management planning- relevance and focus Knowledge of underlying principles of management Implications for child, family and community understood Demonstrates ability to lead health team appropriately	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL
MARK	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL /100:	CLEAR PASS /PASS / BARE FAIL/ CLEAR FAIL /100:
FINAL MARK = AVERAGE SCORE OF MARKS ALLOCATED FOR CASES 1 AND 2	/100:	