

Anchor Statements: Structured Oral

	CLEAR PASS ≥55%	BARE FAIL 45%	CLEAR FAIL ≤45%
Introduction	Clarifies and clearly understands problem	Uncertain of problem, may need some repeating	Poor understanding of problem even after repeated stating/questioning
Organisation	Superior organisation, demonstrating command of cohesive devices, flexibility and control of the session Good problem solving approach No prompting	Organisational approach is formulaic and minimally flexible and/or control of the session is inconsistent. Problem solving approach inconsistent/unstructured Some prompting	No recognisable plan to the interaction. The examiner must determine the direction of the interview. No problem solving approach demonstrated Needs repeated prompting
Conduct/Verbal skills	Good verbal skills with good command of expression. Demonstrates fluency but not necessarily eloquence	Not fluent Garrulous and/or verbose	Mumbles/difficult to hear or understand
Content	Sound knowledge and the ability to apply it in a clinical setting. Clear, appropriate and professional.	Poor knowledge Muddled clinical thinking.	Poor grasp of clinical concepts Knowledge is seriously lacking Muddled clinical thinking; the examiner has to work hard to give assistance. Argumentative or dogmatic
Overall assessment	Shows ability to lead health team and make appropriate clinical or management decision	Concern about ability to lead a team as a health professional. Concern about decisions	Demonstrates lack of any ability to lead a team. Decisions inappropriate and incorrect Dogmatic in approach.

- These Anchor Statements provide a list of the criteria which contribute to judging a candidate's performance.
- The final mark for each station is based upon the expert assessment of each candidate's performance, clinical ability and knowledge.
- Superior performance needs to be rewarded with a mark of 75% or higher.