

Anchor Statements: Child Development Station - Video Assessment

	CLEAR PASS ≥55%	BARE FAIL 45%	CLEAR FAIL ≤40%
Conduct of assessment	Appropriate level of confidence. Appropriate pace without rush.	Does not show appropriate level of confidence A little slow or rushed.	Completely unfamiliar with assessment methods demonstrated Very poor time management
Developmental history and assessment	Accurate identification of normal and abnormal development shown in video Structured and systematic approach focused on problem If appropriate- able to suggest focussed, well-structured history required. Enquires about parental concerns. Correct suggestion of developmental tasks to be further assessed/undertaken in addition to those demonstrated Selection and use of appropriate testing materials.	Poor assessment of child's developmental status or problem demonstrated Hesitant approach covering main points but leaves out important tasks History requested where direct observation of the child would be better or inappropriate history requested. Incomplete suggestion of other tasks to be assessed. No enquiry about parental concerns Incomplete selection and use of appropriate testing materials.	Unable to recognise relevance of normal and abnormal signs demonstrated Poorly organised, inappropriate approach Poor use of history/significant or relevant history not requested. Unable to suggest any other tasks to be assessed. No enquiry about parental concerns Unable to suggest any other testing materials to be used.
Discussion with examiner	Good summary of findings and key priorities Covers relevant aspects of case and delivers appropriate explanation Suggests appropriate investigations and management planning	Incorrect conclusions, identification of further investigations, referral or treatment Overconfident in drawing conclusions from findings	Inability to interpret any findings Incorrect explanation. Lack of clarity of future planning